

# Fluent Guided Reading Lesson Plan (Day 1)

Levels Q and beyond

Title: \_\_\_\_\_ Level: \_\_\_\_\_ Strategy Focus: \_\_\_\_\_

Date: \_\_\_\_\_ Pages: \_\_\_\_\_

Before Reading (5 minutes)	During Reading (10 minutes)	After Reading (10 minutes)
<b>Introduction:</b> _____ _____ _____  <b>Preview &amp; Predict:</b> _____ _____ _____  <b>New Vocabulary for Day 1:</b> _____ _____	<b>Model Strategy:</b> _____ _____ _____  <b>Observations:</b>         	<b>Discussion and teaching points:</b> _____ _____ _____ _____ _____ _____ _____  <b>Words for the New Word List:</b> 1. _____ 2. _____

## Possible Teaching Points for Fluent Guided Reading

Decoding	Comprehension—Fiction	Comprehension—Nonfiction	Comprehension--Poetry
<input type="checkbox"/> Reread & think <input type="checkbox"/> Cover the ending <input type="checkbox"/> Use known parts <input type="checkbox"/> Chunk big words <input type="checkbox"/> Connect  <hr/> <b>Vocabulary</b> <input type="checkbox"/> Use context clues <input type="checkbox"/> Use pictures or visualize <input type="checkbox"/> Use a known part <input type="checkbox"/> Make a connection <input type="checkbox"/> Use the glossary	<input type="checkbox"/> Retell—STP, VIP <input type="checkbox"/> Visualize <input type="checkbox"/> Predict & support <input type="checkbox"/> Make connections <input type="checkbox"/> Character traits <input type="checkbox"/> Ask questions <input type="checkbox"/> Determine importance <input type="checkbox"/> Summarize by chapter <input type="checkbox"/> Cause and effect <input type="checkbox"/> Character analysis <input type="checkbox"/> Make inferences—(from dialogue, action, or physical description)	<input type="checkbox"/> Retell—STP <input type="checkbox"/> Ask questions <input type="checkbox"/> Summarize with key words <input type="checkbox"/> Main Idea/Details <input type="checkbox"/> Important/Interesting <input type="checkbox"/> Interpreting visual information (maps, charts) <input type="checkbox"/> Contrast or Compare <input type="checkbox"/> Cause/Effect <input type="checkbox"/> Evaluate—fact/opinion, author's point of view <input type="checkbox"/> Reciprocal teaching <input type="checkbox"/> Other: _____	<input type="checkbox"/> Clarify <input type="checkbox"/> Visualize <input type="checkbox"/> Make connections <input type="checkbox"/> Ask literal questions <input type="checkbox"/> Summarize <input type="checkbox"/> Ask inferential questions <input type="checkbox"/> Make inferences <input type="checkbox"/> Draw conclusions <input type="checkbox"/> Interpret author's purpose <input type="checkbox"/> Figurative language (simile, metaphor, personification, etc.) <input type="checkbox"/> Reciprocal teaching

Notes for next day:

Date: \_\_\_\_\_ Pages: \_\_\_\_\_

Before Reading (5 minutes)	During Reading (10 minutes)	After Reading (10 minutes)
<b>Introduction:</b> _____ _____ _____	<b>Model Strategy:</b> _____ _____ _____	<b>Discussion and teaching points:</b> _____ _____
<b>Preview &amp; Predict:</b> _____ _____ _____	<b>Observations:</b>	_____ _____ _____
<b>New Vocabulary for Day 1:</b> _____ _____		<b>Words for the New Word List:</b> 1. _____ 2. _____

Notes for next day:

Date: \_\_\_\_\_ Pages: \_\_\_\_\_

Before Reading (5 minutes)	During Reading (10 minutes)	After Reading (10 minutes)
<b>Introduction:</b> _____ _____ _____	<b>Model Strategy:</b> _____ _____ _____	<b>Discussion and teaching points:</b> _____ _____
<b>Preview &amp; Predict:</b> _____ _____ _____	<b>Observations:</b>	_____ _____ _____
<b>New Vocabulary for Day 1:</b> _____ _____		<b>Words for the New Word List:</b> 1. _____ 2. _____

Notes for next day: